



# Aoba-Japan International School

*Leading Positive Change*

**Title:** Learning Support Teacher

**Reports to:** School Principal / Programme Coordinator

**Description:** As part of the school's teaching team (TT)<sup>1</sup>, the teacher leads and manages all aspects of development; delivery, evaluation, ongoing improvement, promotion and school community involvement related to classroom teaching and associated duties. A full-time teaching position comprises no more than 20 hours of face to face student-teacher contact.<sup>2</sup>

**As a member of the Learning Support Team, the Teacher is expected to:**

1. influences, supports and upskills Core Team members
2. models best practice for Core Team members
3. determines, collects, and analyses relevant data to inform IEPs and other documentation intended to support the learners
4. develops action plans and carefully monitors progress for each student

**Qualifications, Skills and Experience:**

1. undergraduate and/or postgraduate qualification in appropriate field(s)
2. effective inquiry pedagogy and communication skills
3. demonstrated competency to innovate and solve problems in collaboration with others
4. leadership experience and the technical skills associated with the Programme
5. current and operational Blended Learning<sup>3</sup> skills
6. demonstrated competency for timely, flexible and empathetic responsiveness
7. experience in working in international schools
8. demonstrated competency to deal with conflict in a calm, positive and solution focused manner
9. demonstrated competency to work effectively in a team
10. Fluent in both English and Japanese will be an asset

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<sup>1</sup> Teaching Team (TT) consists of all teachers, instructors, coaches and teacher assistants

<sup>2</sup> Face to face contact includes, but is not limited to, classroom teaching, after-school programmes and approved clubs. It does not include duties and/or other supervision as determined the line manager.

<sup>3</sup> Effective skills in Blended Learning include a capacity to leverage ICT to improve the learning, operational and communication experiences for students, parents and other school community members.

*Accredited by: The Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC)*

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