

Aoba-Japan International School

Leading Positive Change

Title: Shadow Teaching Assistant for an Elementary student

- **Reports to:** Homeroom Teacher, Learning Support Case Manager, Head of Learning Support and PYP Principal
- **Description:** A shadow teacher works with a child with special needs in the classroom on a one-to-one basis. The "shadow" –as the name states will follow the child as a shadow, while at the same time promote his/her independency in social, emotional and communication skills. A shadow will implement effective strategies to redirect the child as needed.

As a member of the Learning Support Team, the Shadow Teaching Assistant is expected to:

- 1. provide in and out of class support for a child to achieve success in an IB PYP classroom
- 2. work closely with the homeroom teacher and Learning Support Team to provide support for the child to work towards achieving his Individual Support Plan goals
- 3. build positive relationships with the student that they are working with
- 4. provide regular reports to the teacher, parents and learning support team
- 5. liaise with other specialists who are working with the child
- 6. demonstrate initiative in collaborative planning, making resources and suggesting learning strategies

Qualifications, Skills and Experience:

- 1. Native or Highly Proficient English fluency
- 2. Educational experience with a background in working with children who have learning difficulties is highly valued

The candidate should:

- 1. Have patience
- 2. Strong behavior management techniques
- 3. Can collaboratively work with others
- 4. Be open-minded and creative
- 5. Has good command of written and spoken English
- 6. Dependable and resourceful
- 7. Have willingness to educate him/herself in learning disorders and ABA techniques
- 8. Be available all weekdays (8:00 4:00pm)
- 9. Be available for the full school year (as outlined in the A-JIS school calendar)

Accredited by: The Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC)