# **AFTER SCHOOL PROGRAM**



# A-JIS

# **Aoba - Japan International School**

Be the best you can be

# **A-JIS Core Values and ASP**

ASP offers the chance for our young learners to develop the life skills that align with our core values:

**Global Leadership:** Opportunities to develop responsibility, understand how to be a good leader and also a good supporter; develop commitment and empathy

**Entrepreneurship and Innovation:** A context in which to apply skills, think differently about what we do, make suggestions and follow through.

**Effective Communication:** Further develop English skills and other forms of communication in a variety of contexts

Wise Risk-Taking: Trying new activities and new experiences within those activities

**Effective Problem Solving:** Sharing in developing a great activity; considering the issues within our activities.

# **ASP Blog**

#### From the students, for the community

We will be launching an ASP blog to help share the wonderful moments happening during our classes. The students and teachers will be working closely together to keep you up to date with pictures and short articles.

https://aoba-asp.blogspot.com/



### **PYP ASP**

# **Activities & Schedule**

#### Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
КЗ-К5	Dance Soccer	Lego Class Art	Learning Center Dance	Music Art K5 Taiko	Lego Class Japanese Class
G1-G2	Coding Elementary Handbell Art Soccer	G2 Soccer Maths Club	Street Dance Art	Taiko Art	Maths club Japanese Class
G3-G5	Street Dance Elementary Handbell Taiko	G3-G5 Music Art G4-G5 Concert Band	G3-G5 Soccer G5 Handbell Choir Coding Street Dance	G5-G12 Theater - e-Sports G3-G5 Running Club	G4-G5 Concert Band Art Beginners Orchestra

Activities shown may be cancelled if there are insufficient numbers.

# **Application Process**

#### Application

Complete online application form by January 20th, 2020.

Families that do not want to continue with ASP should fill out the <u>Cancelation Form</u> by this day

Billing An invoice will be sent out two weeks after the sign-up period.

# Costs

ASP Per week	1st term	2nd term	Per year
1	¥38,000	¥34,000	¥72,000
2	¥49,400	¥44,200	¥93,600
3	¥62,700	¥56,100	¥118,800
4	¥68,400	¥61,200	¥129,600
5	¥76,000	¥68,000	¥144,000

Note

- Families registering more than one child will be granted 10% off the fees.
- Unfortunately, once registered, there will be **no refund.**

## **Our Activities**

#### Coding & Problem solving



#### Lego Class K3- K5

Legos is a great platform for learners of all ages to develop problem solving skills. The learners can be challenged in various forms to build some of the below skills:

- Following instructions
- Foster creativity
- Develop understanding of structures and buildings
- Improve fine motor skills
- Practice measuring, sorting, patterning

The young learners can then present their products to their peers and have them displayed for the school to admire.

#### Math Club (G1-G2)

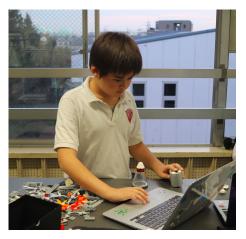
Expand your math horizons with the PYP Math Club! We will explore a variety of mathematical investigations that build on and go beyond what students are learning about in class, through art projects, games, and more. Time will also be allocated for homework and studying, with support at each student's level. Math lovers as well as those struggling with math are all welcome!

#### Coding (G1 - G2)

The introduction to coding begins with tactile learning as part of Computational Thinking. Students use LittleBits and LEGO blocks to physically practice skills in programming concepts like sequencing, events, and loops while engaging in teamwork and resolving challenges.

#### Coding (G3 - G5)

The next step in coding begins with engineering and robotics as part of the Design Process. Students use



LittleBits and LEGO WeDo to express creatively, create, problem-solve, and construct simple programs through an accompanying app. Themed activities promote out-of-the-box thinking and explore real-world topics.



We are excited to announce that this year's ASP coding classes will offer BSD curriculum lessons.

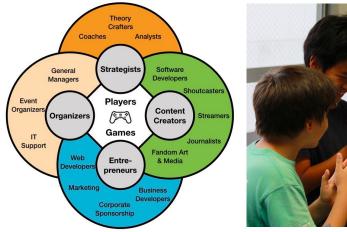
BSD Stand for Build Something Different. BSD Wants every student to feel confident addressing today's problems with tomorrow's technology and feel empowered to "Build something different".

For more information visit <u>www.bsd.education</u>

Students who complete the BSD lessons will receive a certificate of completion.

#### e-Sports G3-G5 - http://bit.ly/AobaDigitalDiscovery

A rapidly growing industry that has captured the attention of gamers of all ages around the world. Organized gameplay helps to foster a variety of different qualities in students: good sportsmanship, collaboration, strategy, and teamwork. Gaming mentors will support nascent players with knowledge about tactics, cooperation and communication. Together everyone will build their skills through mediums such as League of Legends, Rocket League, Fifa, and Hearthstone.





#### **Performing Arts**



#### Dance K3-K5

Students will learn how to dance to the rhythm and learn dance techniques from all genres. Through our dance club, students will learn important life skills such as how to play hard and work hard. Dance training for young people encourages a positive outlook and promotes an active lifestyle. Let's have fun together!

#### Street Dance Class G1-2, G3-5

This program focuses on helping students develop life skills through street dance culture based on the tenants below.

•Raku 楽 : Have Fun!

Providing the right environment is key for DANCE to be fun. This starts with allowing students express themselves freely and creatively in a safe classroom setting.

•Shu 守 : Respect the Basics

We respect the roots of dance culture by learning the basics. Students will develop a foundation in various street dance styles including Hip Hop, House, Popping and Locking.

•Ha 破: Create and Breakthrough We will cultivate creativity and individuality so that each student can choreograph their original dance and learn to freestyle based on previously learned movements.

•Ri 離: Share the Culture

We encourage our students to share the history and art of street dance culture throughout the world.

#### Youth Theatre - G5 and up

Learners will develop theatre skills and confidence through engagement in drama workshops and performance opportunities. Throughout the year, learners will explore different styles of theatre and will have the opportunity to work with scripted texts and also devise their own original work. Learners will also develop important life skills such as teamwork, communication and empathy throughout engagement in this program.



#### Music

#### **Music class K3-K5**

Students will participate in a wide range of musical experiences including performance in a Christmas program, movement, games, singing and listening to various styles of music.

#### Taiko

What we cherish for the activity of Taiko are the following three points.

- To make a good quality sound with a drum play the drums with your heart.
- Listen not only to yourself but also to the drums of others.
- Learn the discipline and customs of playing.



There are many kinds of drums and various ways to

play them. Although you can't play a melody like a piano with taiko drums, playing drums in combination with various sounds and rhythms makes you feel very happy and satisfied. I want young people from all over the world to know and enjoy our traditional Japanese drums.



# Beginners and Intermediate Handbell Club - G3 - G5 Ten students max

This is the class for those who were in Beginners Handbell Club last year. Learners without experience in handbell are asked to talk to Mr. Koike.

Learners with high handbell skills will be nominated to Advanced Handbell Choir.

#### **Concert Band**

Concert Band meets on Fridays and is for G4 and G5 students who are beginning to learn their instrument or continuing after their first year of playing. We will develop our skills, attitudes, and musicality as an ensemble. Older beginner students are more than welcome to join.



#### Advanced Handbell Choir - Gr.5 and nominated PYP students

This is the class to learn ensembles through Handbells. Learners will learn higher technique of handbell and music theories through the year.

Handbell Choir will be asked to perform at official school events and public events outside of school.



#### Beginning Orchestra (Friday) - G3 and up. No limit

Beginning Orchestra is for 3rd graders and older who are just beginning to learn their instruments, including strings such as Violins, and more about music. The orchestra will learn separately for the first half of the year and then join with the beginning band for an enriching ensemble experience after the winter holiday. Students will be required to attend an extra lesson during a break once a week to get one-on-one coaching. If students do not already own a string instrument, they will need to rent one from an outside company.



#### Creative

#### Art K3-G5

Art classes are project based and give the students a chance to really explore various art mediums and express creativity.

Students in middle school and high school will have the chance to display their artwork at the annual artscape show which involved all the international schools around Tokyo.



#### **Sports**

#### **A-JIS Jaguars Sports**

Student Athletes will get the opportunity to represent Aoba as we compete against other schools and clubs.

#### Football

- At each level of this activity, we aim to create a safe and fun environment where players, regardless their nationality, can improve their football skills and enjoy the game
- In the football activity, we make development a priority by raising the level of confidence and self-esteem of players while preserving their great personalities. We also aim to



continue their education through a sports activity by teaching them fundamental values



such as passion, respect, progress, humility, teamwork etc.

 Advance players to achieve sports excellence by offering high quality training based on french training methods

• Give the opportunity to foreign players to play football in Tokyo, and to young japanese

players to join an international atmosphere.

- Build a competitive international team in Tokyo that achieves results while mixing up the french culture and the one from the country of the rising sun
- All kids will be part of competition such as HJSL league for U8,U9,U10,U11,U12 and tournament as well as having the opportunity to play in the Secondary Kanto Plains Association tournament.

#### **Running Club**

This club will give students the opportunity to improve their stamina, athleticism in various skills, tasks and games. The students get a chance to improve their footwork, overall endurance and most importantly it will allow students to challenge themselves both physically and mentally.

Through this club teachers and students are challenged to improve their health, stamina, endurance, lateral/linear movement as well as develop their life skills e.g. teamwork and communications in team relays and other fun games.

#### **Your Team**

#### **Alex Cervantes - ASP Coordinator**

Aligning with the schools core values, my goal as ASP coordinator is to ensure that all our classes are run in a safe, fun environment and to organise special culminating events that showcase our students achievements. I am an active sports enthusiast who started a youth sports program in central Tokyo for basketball and volleyball. I also have several years of coaching experience at a high school, middle school and elementary school level for both basketball and volleyball.

This is going to be a great year and look forward to what we can achieve together with teamwork and open communication.

#### Nico Dhuez - Athletics Director & Football coach

As Athletics Director (AD), I oversee all aspects of our athletics program, including scheduling, budget preparation, promotion, compliance and facility use. The AD collaborates with other ADs and coaches in leagues about scheduling issues as well. They also speak with league officials about subjects such as setting and adapting league rules.

Mr. Nico is fluent in French, English and Japanese as well as being certified in the following: by UEFA (B Licence), DEF (French Diploma delivered by the French Federation of Football), Coever Youth Certificate, JFA Diploma Level D and JFA Referee Diploma Level 4.

Nico has been coaching in Japan at A-JIS (U6-17 since 2014) and FC Nomade (U6-15 since 2013) having previously coached U6-U17 at FC Chiyoda (3 years) and U6/8-U12 at Lycée Français International, Tokyo (8 years), Brighton FC UK (2 years) and RC Paris (3 years). Nico's football career included playing for FC Metz and FC Paris in France and Brighton FC in England. Notably, his first professional contract in football was at the age of fourteen.

#### **Lizzie Howard - Youth Theatre**

Ms Lizzie graduated from the Queensland University of Technology with a Bachelor of Creative Industries (Drama)/ Bachelor of Education (Secondary) in 2010. She is an experienced drama teacher and a very passionate believer in the importance of the Arts in education. Lizzie is also an active performance practitioner in Tokyo. She has directed for Tokyo Theatre for Children and Tokyo International Players Youth for the last two years and been involved on stage in various productions since moving to Tokyo four years ago. Lizzie will run our ASP activity: Youth Theatre.

#### Hiroshi Ohashi - Street Dance Class G1-G2, G3-G5

Hiroshi was born and raised in Shizuoka, where he started his dance career in high school after being influenced by hip hop music and culture. He then started to frequent club events and parties on the street scene and won his first house dance battle in 1999. In 2000, he moved to Tokyo and focused on performing and events organizing. Over the past ten years he has put his energy into teaching kids at the "Street Dreams" dance academy in Kamata.

#### Satoko Iida - Dance K3-K5

Ms. Satoko studied choreography and directing in New York and Las Vegas. She worked on numerous productions for TV and dance companies across the world including TV shows , the Shiki Theater Company, Takarazuka Kagekidan and Tokyo Disney Land. She has produced dancers who are now dancing worldwide in many genres : on Broadway(NY), in Toho geinou, in the Shiki theater company, in the Takarazuka Kagekidan, Universal Studios Japan, Disneyland, etc.

She will be teaching various genres of dance including Standard jazz, African, Hip-hop and lyrical dance in the after school program using her experience.

#### Eliza van Kan - Instrumental Music

Ms Eliza is our PYP music and instrumental teacher. She comes from Baltimore, Maryland in the US where she played piano and trombone. Members of the groups will have the opportunity to participate in community events such as the international school events such as the KPASS Solo and Ensemble Festival, KPASS Jazz Festival, and KPASS Middle School Honors Band.

#### Jeong Hee Ahn - Kinder Learning Centres

Hello! My name is Ahn Jeong. I am currently a K4 teacher assistant. I have been working with children for more than 25 years. I enjoy seeing them bloom and grow into strong individuals. It makes me feel proud and full of joy. On weekends, I teach English lessons at my local church. My favorite hobbies include traveling, gardening, and camping. I was born and raised in Korea. I've lived in England, New York, L.A, Hawaii and Germany. I finally moved to Japan in 1985. I speak Korean, Japanese, and English. I consider Japan as my final home.

#### Faye Balugo - Kinder Learning Centres

Ms. Faye is a Kinder specialist for our ASP. She has been in the education field since she first arrived here in Japan eight years ago. She is proud and happy to be a part of the first school years of many children who have been under her care at A-JIS. Ms Faye received her Bachelor's Degree in Nursing in the Philippines, but changed her career path when she arrived here in Japan. She is a certified in Japan as a first aider.

I love working with children especially in the younger years. My work expands in different areas. For example, I work with 3-4 year old students as a teacher assistant. I teach Saturday School in other AOBA campuses. Last, I facilitate classes in Summer Camp.

#### Makiko Kuroda - Kinder Learning Centres

Hello, my name is Makiko.

I spent over 10 years working in Early Childhood Education with children from 6 months to 6 years old and also worked at some Japanese kindergartens and a music school as a eurhythmics teacher.

Now I feel that my true passion is working with kinder age children and can provide a safe and relaxed environment after a day in class with creative and nature-oriented activities.

I have rich experiences to help children develop in all areas, physically, intellectually, emotionally and socially. I look forward to you joining our program!

#### Loanna Smiler

Hi, my name is Loanna Smiler. I am from New Zealand and my husband and I have 5 children, ages 16 to 24 years old. I have followed my children through their school age years as a school librarian and teacher aide for 7 years, and then as a school office clerk for 2 years, in both primary and secondary schools. I was fortunate to have part time work close to our children through the years that I was a stay-home mum. Here at A-JIS I am the Grade 1 Teacher Assistant. I have a bachelor's degree in Information Systems from BYU Hawaii.

#### Patrick Morrisey - Music K-G5

My name is Patrick Morrissey, the current music teacher. I love making music and creating collaboratively. I want to give a creative space for kids to experiment with music and try new things. Hopefully the kids can explore, practice, and have a good time!

#### Sarah Jones - Art K-G5

Hi, I'm Sarah Jones and I will be leading the after school visual arts program. I am from Canada and have been passionate about creating art for as long as I can remember. I am excited to share and experience the arts with your kids!

#### Jasmine Cho - Coding

Hello. My name is Jasmine and I am from South Korea.

I have over 15 years of experience as an early childhood & elementary & middle school students educator as an English translator/tutor for major Korean Corporations. I hold a black belt in Taekwondo and enjoy hiking and surfing in my free time. I am so glad to meet you and have you in class. Thanks.

#### Amos Irungu - Coding

My name is Amos Irungu and I am originally from Kenya. An energetic, enthusiastic teacher with unyielding commitment to educating children. I have worked closely with students for

the last 4 years in the areas of Mathematics and coding. I look forward to this exciting journey of helping students acquire both academic and social growth.

#### Sarah Alexander - Maths club

Ms. Sarah is an EAL teacher in the PYP. She has a bachelor's degree in mathematics, and she joined the Aoba faculty last year after five years of teaching English in Gunma prefecture. She is fluent in English and Japanese, and excited to have fun with math in ASP this year!

#### Aram Ibrahimi - e-Sports

Hi, I'm Aram Ibrahimi, I'm from Denmark Copenhagen. I speak three fluent languages. Kudish, Danish and English. I'm working in the EAL department and its been my second year in AJIS. I have a Bachelor degree in pedagogy as well as certified B1 Soccer Coach from DBU. I love to travel around the world and experiences and learn about different cultures. I love all kinds of outdoor activities, I enjoy seeing kids running around and having a blast outside.

#### Nobuhito Koike - Handbell Choir and Orchestra

Mr Nobuhito Koike is the PYP music teacher across three Aoba Campuses. He graduated from Kunitachi College of Music and majored in Trombone. A-JIS is his third school to teach in after receiving a Bachelor of Music and Teachers Certificate. He started teaching at A-JIS in 1999 and opened the Handbell Choir in 2004.

A-JIS Handbell Choir has been invited to perform at many Concerts in History. They were invited to Tsutaya in Daikanyama for the Christmas Season and "Oly Para Concert" held at Hikarigaoka Ima hall last school year.

Mr. Nobu also teaches Violin with Suzuki Method textbooks. He is planning to open beginners Orchestra with Ms. Eliza this year. He belongs to the Suginami Community Orchestra for many years and plays 1st Trombone.

Mr.Nobu is always happy with the students and looking forward to seeing the progress in music through the ensemble.

#### Shinobu Yasunaga - Taiko Drums

Ms. Yasunaga is an expert teacher of Japanese drums (Taiko) and has an important teaching role with the Japan Taiko Association. She has twenty years experience of performing with the drums and teaching young people. She coaches Taiko at A-JIS, other high schools and for her own team. You will often see her and her group performing at summer festivals, Bon Odori, and for residents in nursing homes. If you are interested, please come and see her play!

#### David Dobryden - Coding & eSports advisor

Mr. Dobryden has coding experience that involves teaching curriculum with Scratch, Scratch Jr., and Lego WeDo to international schools in Tokyo, as well as Arduino basics in a Los Angeles makerspace. He has worked closely with several organizations in the US to develop eSports programs that focus on building skills akin to those a student would learn in a more

traditional sport. He has also taught a variety of digital skills classes that deal with Google apps, keyboarding, and a wide range of programs useful for academic productivity.

#### **Bob Meyer - Volleyball Coach**

My name is Bob Meyer. This is my 14th year at Aoba. I have taught grades 6, 7, 9, 5, and am currently in grade 4. I coached volleyball here at Aoba for 5 years and I am very excited to have the opportunity to do it again. Hopefully, we can be as successful as we were the last time I coached!! I look forward to seeing you at practice.

#### Julian Pedersen - Basketball Coach

Hailing from the United States Julian Pedersen was raised in Chicago and spent his college years at the University of Michigan. He has been coaching Youth basketball in both the USA and Japan since 2012. He has had a long standing passion for basketball as both a player and a coach and delights in the opportunity to share that love of the game with young athletes.

#### Jaime Smith

Hi! My name is Jaime Smith and I'm from Maryland, USA. I have a degree in digital art and design and before arriving in Japan, I worked as a graphic designer. For the past two years I taught English in Tokushima Prefecture. I'm excited to join the A-JIS team and guide children to express themselves and their ideas through art.

#### Let's have a great year everyone!!!