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School Leadership

Head of School

Ken Sell

Head of Campus

Paul Fradale

DP Coordinator

Kate Loke

GLD Coordinator

Philip Smiler

Aoba Core Values

- Global Leaders
- Entrepreneurs and Innovators
- Effective Communicators
- Wise Risk-Takers
- Effective Problem Solvers

Mission Statement

A spirit of community shapes the A-JIS experience. We are dedicated to developing globally-minded, compassionate, collaborative students who are inspired to learn, take risks and lead positive change in the world.

Vision

A-JIS continues to be a leading international school by providing students with a rigorous international education in a safe and supportive environment conducive to learning in which learners' needs are supported, their perspectives sought and respected, and their unique qualities valued and nurtured. Our emphasis on educational excellence and innovation is supported by relevant resources and opportunities that enable them to secure the best of what the future holds for them.

International Education in Japan

While the medium of learning and teaching is English, the learning opportunities at A-JIS are influenced in unique ways, both formally and informally, by the Japanese socio-cultural environment of which the school is a part.

Aoba History

Aoba-Japan International School was founded in 1976. In the autumn of 2011, A-JIS extended its secondary section up to Grade 12. In 2015 A-JIS became an IB World school, the secondary section consists of a Middle School and Senior School.

Accreditation

A-JIS is accredited by the Council of International School (CIS) and the New England Association of Schools and Colleges (NEASC) and is authorised to offer a High School diploma. We are an IB World School authorised by the International Baccalaureate Organization. Japan Council of International Schools and the East Asian Regional Council of Schools.

Curriculum

We offer three International Baccalaureate (IB) programmes: 1) Primary Years Programme (PYP), 2) Middle Years Programme (MYP) and 3) Diploma Programme (DP) and 4) our CIS accredited 'Global Leadership Diploma' (GLD).

The A-JIS Student Population

A-JIS is K to G12 co-educational international school. We have 577 students from over 25 countries. This includes Japan, Australia, Britain, Canada, Chinese, Korea, Vietnam, Malaysia, New Zealand, Mexico, Oman, Peru, Sweden, United Arab Emirates and the United States of America. We have 379 students in PYP and 198 students in the secondary school. Approximately $\frac{2}{3}$ of the senior students are taking the DP course and $\frac{1}{3}$ of them are taking the GLD course.

Graduation Requirements

A-JIS follows CIS and NEASC standards and practices in regards to curriculum delivery and graduation requirements.

MYP & DP (G9 to G12)

24 credits required in the last 4 years

Subjects	Credits
English	4
World Language	4
Math	3
Individuals & Societies	3
Science	3
Physical and Health Education	2
Arts	2
Design	2
Other Courses	1
	24

DP (G11 to G12)

12 credits required in the last 2 years

Subjects	Credits
English	2
World Language	2
Math	2
Individuals & Societies	2
Science	2
Other Courses	2
	12

GLD (G11 to G12)

2 years minimum 24 credits

Courses	Subjects	Credits
Global Identity	Career Development Research	2
Global Communication	Global Coaching - Theory of Knowledge	1
	Team Research Project	2
Global Leadership	Problem Solver through Inquiry	1
	Health, Wellness & Community	2
	Entrepreneurship and Innovation, and Business	1
Discipline Inquiries	DP English	3
	DP Math	3
<i>Minimum 15 credits from the these subjects. An English and Math are mandatory.</i>	English	2
	Math	2
	Languages*	3
	Sciences*	3
	Humanities*	3
	Arts*	3
Optional	Design	3

University Matriculation

ASIA AND AUSTRALASIA

Japan

Hosei University
ICU
Kyoto School of Culinary Art
Meiji Gakuin
Okayama University
Osaka University
Ritsumeikan University
Temple Japan
Tokyo College of Music
Tokyo International University
Tsukuba University
Waseda University

China

Southern University of Science and Technology

Australia

Australian National University
Melbourne University
University of Sydney

NORTH AMERICA

United States

Carnegie Mellon University
Lehigh University
Rochester Institute of Technology
Stony Brook University
Syracuse University
University of California, Davis
University of California Santa Cruz
University of Massachusetts Amherst
University of Arizona

Canada

McGill University

Mount Allison University

University of British Columbia
University of Brunswick
University of Saskatchewan
Visual College of Art and Design

EUROPE

United Kingdom

United Kingdom
Edinburgh University
Imperial College London
Manchester University
Saint Andrew's University