



GLD CORE VALUES

📍 7-5-1 Hikarigaoka,
Nerima-ku, Tokyo
179-0072

☎ +81 03-4578-8832

✉ info@aobajapan.jp

A Global Leader is someone who knows when to follow and when to lead.

Global Leadership is shaped by:

- a strong sense of social responsibility.
- a growth mindset that enables them to reimagine problems, design solutions and take action.
- a future-focused attitude with the ability to comprehend, analyze and reflect on multiple perspectives.
- team learning and an interdisciplinary approach to learning and problem-solving.

THE ROLE OF OUR CORE VALUES

GLOBAL LEADERSHIP

GLOBAL LEADERSHIP CAPABILITIES



Global Leaders:

- Recognise the purpose, meaning and unity of connection.
- Act within an ethical framework
- Know the viewpoints of other and communicate with them in mind.
- Adopt openness to diverse cultural perspectives.
- Know what makes politics constructive.
- Find out why things are happening.
- Understand perspectives that influence relationships.
- Take care of personal well-being.
- Lead a balanced life.
- Solve problems in a positive manner.
- Think creatively and critically.
- Know when to lead and when to follow.

ENTREPRENEURSHIP AND INNOVATION

Entrepreneurship involves positive engagement with people to apply 'socially responsible and inclusive' action for the betterment of others.

An innovation is simply a new idea that works. Society will always have problems and needs that must be addressed. This requires new ideas and solutions to be applied.

We believe entrepreneurship is a human process that is guided by social responsibility. The attributes of an entrepreneur guide how we organize learning opportunities for our students.

Entrepreneurs:

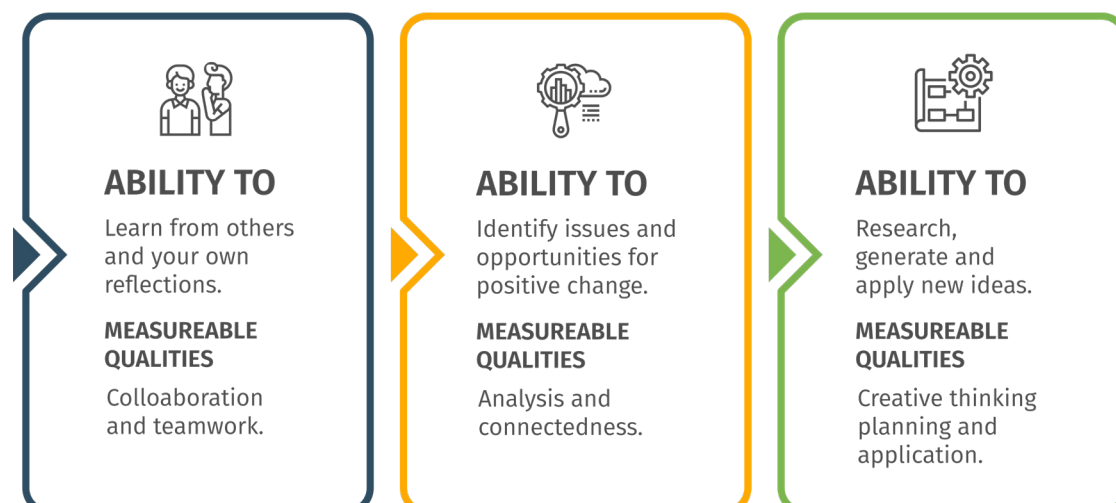
- Learn from others.
- Leverage the benefits of team membership.
- Believe in their own abilities and ideas.
- Use imagination, abstract thinking and creativity.
- Generate and apply new ideas.
- Show motivation, determination and initiative.

Innovators:

- View problems as opportunities.
- Are willing to take calculated risks.
- Use inquiry learning to guide critical and creative thinking processes.
- Give and take constructive criticism.
- Are catalysts for personal and organisational growth.
- Embrace failure and mistakes as a learning opportunity.
- Demonstrate resilience and determination in the face of adversity.

Entrepreneurs and innovators develop capabilities associated with active listening and communicating, researching, analysing, and evaluating to make wise judgements and decisions. An entrepreneur leads social actions and that lead to positive change.

Entrepreneurship & Innovation Capabilities



WISE RISK TAKERS

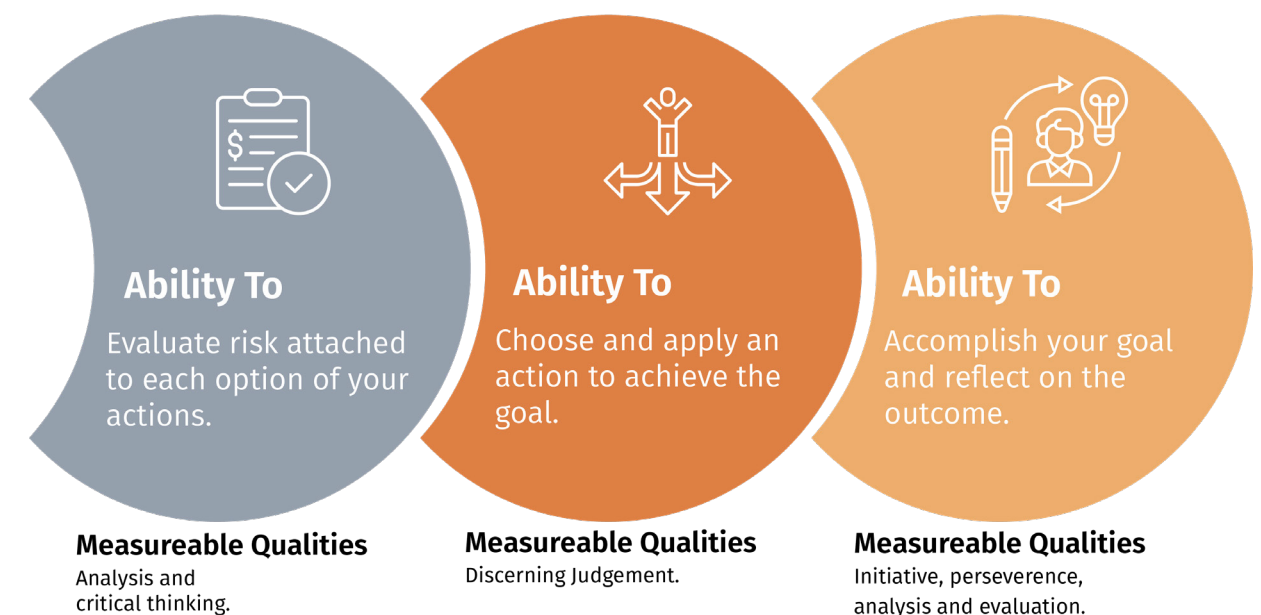
A wise risk-taker is someone who is prepared to do things and/or act differently to create something.

A wise risk-taker has the capability to make discerning and discretionary judgements. Risk is something we are able to evaluate to a reasonable extent. If we do not have the skill to evaluate then judgement is based on speculation and therefore is a gamble.

Risk Takers:

- Understand the potential and power of mistakes.
- Have a willingness to attempt something new and untested.
- See potential solutions by being mindful of possibilities and probabilities.

Wise Risk Taker Capabilities



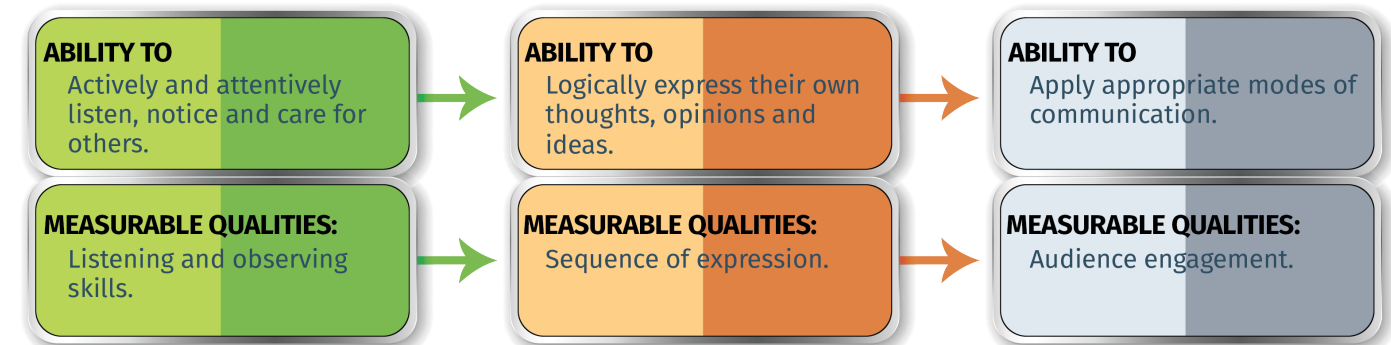
EFFECTIVE COMMUNICATION

Effective communication is the cornerstone of building partnerships, developing teamwork and sharing ideas. Effective communication facilitates positive relationships between people and helps formulate shared agreements that underpin positive change.

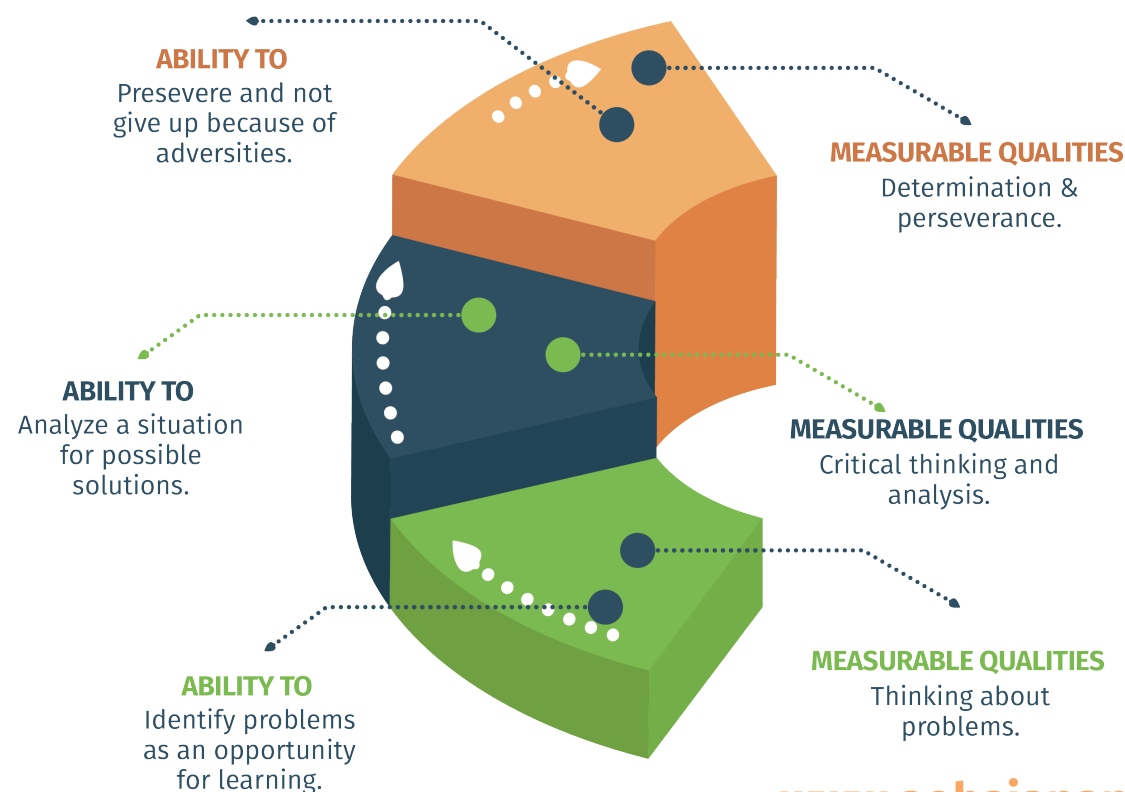
Effective Communicators:

- Are active and attentive listeners.
- Make clear their thoughts, opinions and ideas.
- Are able to think broadly and consider others' ideas and thoughts.
- Can interpret and appreciate a variety of communication styles.
- Understand their audience and is empathetic towards them.
- Understand the implications of what is communicated.
- Know how to communicate effectively.

EFFECTIVE COMMUNICATION CAPABILITIES



PROBLEM SOLVING CAPABILITIES



POSITIVE PROBLEM SOLVING

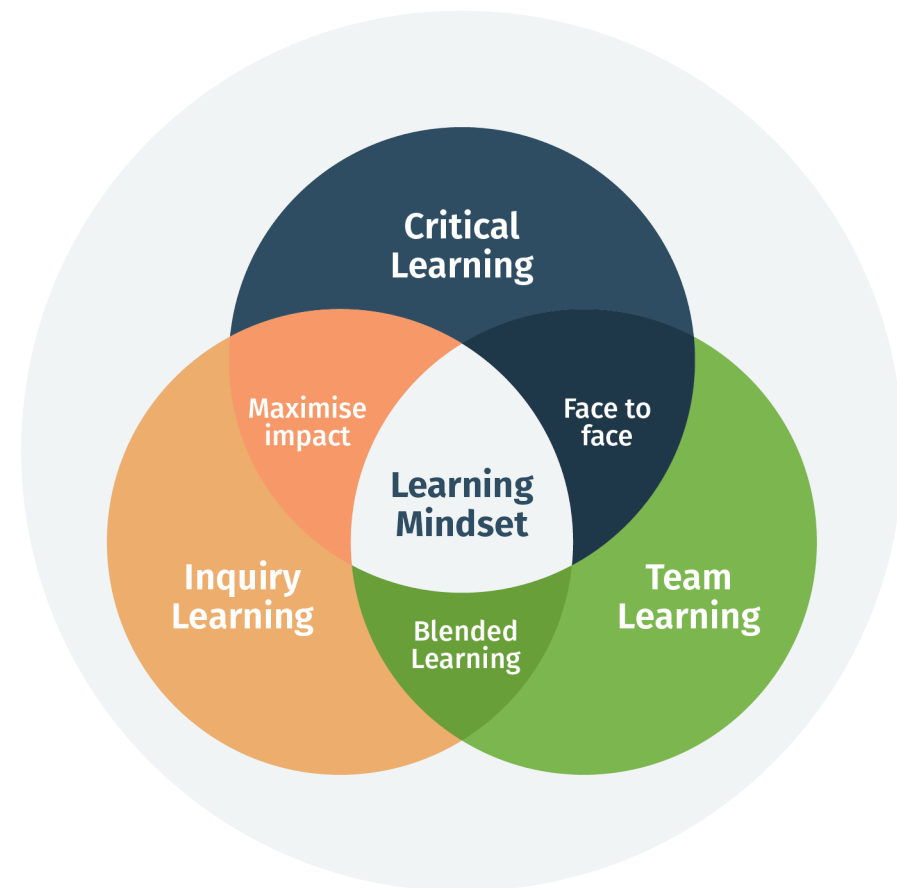
Positive problem solving at Aoba adopts a future's orientation. The way we solved problems in the past is unlikely to get the positive changes we look for in the future. Learning how to frame a problem, develop possible solutions and have the confidence and efficacy to apply innovations is a key to leading positive change in the world.

Problem Solvers:

- Are able to step back and analyze a situation.
- Can reframe the problem to look for multiple possible solutions.
- See problems as opportunities to make a positive change.
- Have the tenacity and resolution not give up when faced with adversities.

HOLISTIC LEARNING SYSTEM

Aoba Constructivist



Approach

Learning Mindset

The Aoba Learning climate and pedagogy approach is designed to improve student efficacy, collaborative skills, critical thinking and attitudes to learning. Once our mindsets were attuned to the concept of collaborative team learning it became easier to implement in our classrooms. We believe this ease of change is because team learning is aligned with the philosophies and expected practices of the IB. Team

and inquiry-based learning also reduces the traditional workload of teachers and actually increases the capacity to cover more curriculum content in depth. Collaborative team learning has been extensively trialled in schools worldwide over several decades and the research findings show a very positive effect on student attitudes especially self-efficacy.

Collaborative Blended Learning Model

As a 'Bring Your Own Device' (BOYD) school, we recognise technology has a powerful influence on student learning. At Aoba, we designed a Collaborative Blended Learning Model (CBLM) in partnership with Southern Cross University (Australia). The CBLM provides a reference for the traditional teacher to develop the capabilities to become a contemporary Blended Learning teacher. The CBLM guides teacher transformation

to improve practices and decision making through the use of technology. In the context of Blended Learning, our school uses technology to maximise face to face classroom interactions and generate and organise data to better understand our impact and inform decision making.