

**AJIS Programme of Inquiry**  
**Meguro Early Years (K3-K5)**

**K3 (Year-Long Units)**

	<b>Who We Are</b> <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<b>How We Express Ourselves</b> <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<b>How The World Works</b> <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<b>Where We Are In Place &amp; Time</b> <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>
<b>Related Concepts</b>	Identity Inter-dependence	Culture Diversity	Change Observation	Discoveries Play
<b>Central Idea</b>	We can learn about ourselves and others through reflecting on who we are and what we can do.	Cultures can be expressed through celebrations and traditions.	We may notice and interact with the world around us.	We can make discoveries by following our interests during play.
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>● Me and my characteristics (Form)</li> <li>● What we are able to do (Connection, Form)</li> <li>● Similarities and differences between myself and others (Form, Connection)</li> </ul>	<ul style="list-style-type: none"> <li>● Different ways we celebrate and share traditions (perspective)</li> <li>● Every culture recognises its own celebrations (connection, perspective)</li> <li>● Similarities and differences in celebrations and traditions (connection, perspective)</li> </ul>	<ul style="list-style-type: none"> <li>● Changes we see in our environment (Form)</li> <li>● How the changes affect people (Causation)</li> <li>● Responsible actions to take in response to the changes (Responsibility)</li> </ul>	<ul style="list-style-type: none"> <li>● The different ways we play (function)</li> <li>● How we play with different materials leads to discovery (function)</li> <li>● We can respect each other's discoveries when we play (perspective)</li> <li>● Changes in the way we play (changes)</li> </ul>
<b>Key Concepts</b>	Form Connection	Perspective Connection	Causation Responsibility Form	Function Perspective Change
<b>ATL</b>	Thinking Research	Communication Social	Research Self-management	Thinking Social

As of August 2021

<b>Learner Profile</b>	Inquirer Open-minded Balanced	Thinker Communicator Open-minded	Knowledgeable Reflective Inquirer	Risk-taker Principled Caring
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**K4 (Year-Long Units)**

	<b>Who We Are</b> <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, <b>social</b> and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<b>How We Express Ourselves</b> <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<b>How We Organize Ourselves</b> <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<b>Sharing the Planet</b> <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Related Concepts</b>	Relationships Social Interactions	Expression Creativity	Order Sequence Organization	Living vs. Nonliving Survival
<b>Central Idea</b>	Relationships with others shape who we are.	We use our 100 languages to learn and express ourselves.	Being organised helps us in many ways.	Living things need certain things to survive.
<b>Possible Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Identifying the relationships (connection)</li> <li>How we build relationships (connection and responsibility)</li> <li>The action we take in maintaining relationships (responsibility)</li> </ul>	<ul style="list-style-type: none"> <li>Different ways of expressing ourselves (form)</li> <li>Ideas can be shared with an audience (perspective)</li> <li>Responding to forms of expression (perspective)</li> <li>Materials used to express ourselves (form)</li> </ul>	<ul style="list-style-type: none"> <li>How things are put in order (function)</li> <li>- (Organising our learning spaces and materials)</li> <li>- Organising our play (turn taking, game rules, teamwork)</li> <li>Importance of how we organize (responsibility)</li> <li>How sequences help (causation)</li> </ul>	<ul style="list-style-type: none"> <li>The characteristics between living and nonliving things (form, connection)</li> <li>What living things need to survive (connection)</li> <li>How living things are similar (connection)</li> </ul>
<b>Key Concepts</b>	Change Connection Responsibility	Form Perspective	Function Causation Responsibility	Connection Form
<b>ATL</b>	Self-Management Social	Communication Social	Thinking Self-Management	Research Thinking
<b>Learner Profile</b>	Balanced Reflective	Open-minded Communicator Risk-taker	Thinker Knowledgeable	Caring Inquirer Principled

	<p><b>5. Who We Are</b></p> <p><i>An inquiry into the nature of the self; beliefs and values; personal, <b>physical</b>, mental, social and spiritual <b>health</b>; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p> <p>April 11 - June 3 (7 actual weeks)</p>	<p><b>2. How We Express Ourselves</b></p> <p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p> <p>Oct 4 - Nov 12 (6 weeks)</p>	<p><b>4. How The World Works</b></p> <p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p> <p>Feb 7 - April 1 (7 actual weeks)</p>	<p><b>3. Where We Are In Place &amp; Time</b></p> <p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals</b> and civilizations, <b>from local and global perspectives.</b></i></p> <p>Nov 22 - Jan 28 (7 actual weeks)</p>	<p><b>1. Sharing the Planet</b></p> <p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them</b>; access to equal opportunities; <b>peace and conflict resolution.</b></i></p> <p>(year-long)</p>
<b>Related Concepts</b>	Interactions	Communication Impact	Transformation	Community	Conflict Resolution
<b>Central Idea</b>	Body parts help the body work.	We can choose different ways of communication for different reasons.	Solids, liquids and gases can be manipulated and changed for different purposes.	Different areas strengthen communities and help people.	Responsible actions may contribute to conflict resolution.
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• Different body parts (form)</li> <li>• How the body parts work (function)</li> <li>• How can we stay healthy (causation)</li> </ul>	<ul style="list-style-type: none"> <li>• Methods of communication (form)</li> <li>• Purpose of communication (perspective)</li> <li>• <b>The impact of the communication methods (perspective)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Three states of matter (form)</li> <li>• How the states change (change)</li> <li>• <b>How these changes affect us (change)</b></li> </ul>	<ul style="list-style-type: none"> <li>• How communities work (function)</li> <li>• How community places help people connect (connection)</li> <li>• The responsibilities we have towards the community.</li> </ul>	<ul style="list-style-type: none"> <li>• Causes of conflicts. (causation)</li> <li>• Strategies used to resolve conflicts. (responsibility)</li> <li>• Consequences of our actions (causation).</li> </ul>
<b>Key Concepts</b>	Form Function Causation	Form Perspective	Form Change	Function Connection Responsibility	Causation Responsibility
<b>ATL</b>	Research	Communication	Thinking Research	Self-management Social	Self-management Social
<b>Learner Profile</b>	Inquirer Knowledgeable Balanced	Communicator Open-minded	Thinker Risk-taker Inquirer	Principled Open-Minded	Caring Reflective Principled

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