

Location: 6-18-23

Honkomagome Bunkyo-ku

Tokyo 113-0021

Phone: 03-4560-3423

Email address:

enquiries@aobajapan.jp

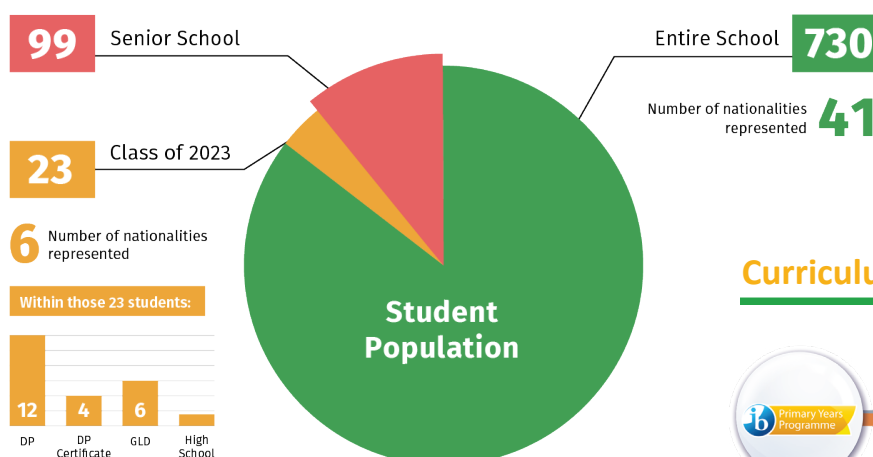
Website: www.aobajapan.com

School Leadership

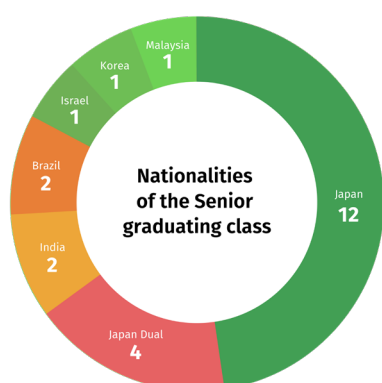
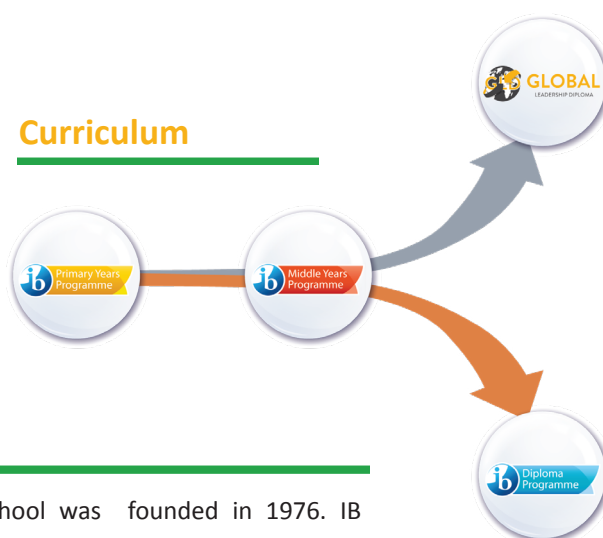
Group Head Of School
Ken Sell

Head of Campus
Damian Rentoule

Director of Ops & Curriculum
Kate Loke



Curriculum



Aoba History

Aoba-Japan International School was founded in 1976. IB World school since 2015.

Accreditation

A-JIS is accredited by the Council of International School (CIS) and the New England Association of Schools and Colleges (NEASC) and is authorised to offer a High School diploma. We are an IB World School authorised by the International Baccalaureate Organization. Japan Council of International Schools and the East Asian Regional Council of Schools.

Aoba Core Values

- Global Leaders
- Entrepreneurs and Innovators
- Effective Communicators
- Wise Risk-Takers
- Effective Problem Solvers

Vision

We are an internationally recognised multi-campus kindergarten through university group, transforming education for learners in Japan and beyond.

Mission Statement

In order to achieve our Vision we will continue our emphasis on Aoba's strategic transformative imperatives:

Group Culture & Leadership to enhance and nurture progressive mindsets and actions.

Teaching & Learning to ensure continued flexible delivery of internationally relevant curricula connecting to local and global contexts.

Learning Environment & Capability to facilitate physical & virtual campus design that supports innovative teaching and learning.

Economic Sustainability & Engagement to ensure sustainable growth and optimal resource alignment with Aoba's identity.

The Grade 10 Curriculum

The Grade 10 experience is tailored to allow students to explore their individual strengths and interests in order to target entry into either of our senior school programmes for Grades 11 and 12.

01

Encompasses and aligns with the **Aoba Core Values**

02

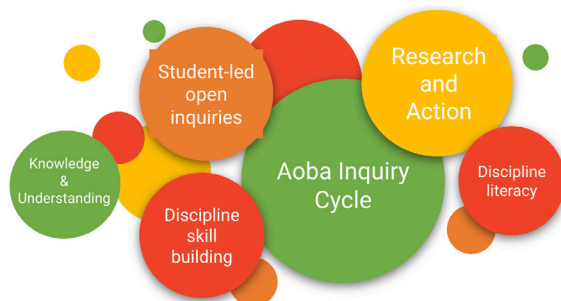
Empowers students to **inquire, collaborate and communicate** effectively

03

Professional internship and career advice enabling smooth transition to DP/GLD

04

Achieves **positive learning outcomes** through subject disciplines and Transdisciplinary Unit (TDU)



Transdisciplinary Unit & Internships

The G10 curriculum centers around the Transdisciplinary Unit (TDU) which is a student-led open inquiry process that allows students to explore the connections between multiple disciplines, apply the inquiry process, develop teamwork and strong communication skills through research and action.

Our internship programme with external organisations allow students to gain work experience and also strengthen their career explorations in preparation for university applications. The programmes develop Aoba graduates to have stronger social interaction, problem solving, creative and critical thinking and communication skills.

The IB Diploma Programme at Aoba

We offer more than 20 different courses. We have incorporated an increasing blended learning component in our face-to-face courses that allows students to better direct their learning to best suit them. Through the blended learning environment, students are able to develop skills in using technology to support their learning and were able to overcome obstacles during the COVID-19 pandemic.

01

Encompasses the IB philosophy into the **Aoba Core Values**

02

Empowers students to **inquire, collaborate and communicate** effectively

03

Achieves **positive learning outcomes** leading to acceptance to top **universities**

The Global Leadership Diploma

01

Is aligned with the Aoba Guiding Statements

02

Empowers students to exercise their agency

03

Focuses on the specific needs and uniqueness of each student

04

Achieves positive learning outcomes leading to post graduate destinations

All GLD students are awarded the internationally accredited Aoba High School Diploma. This standard diploma opens the doors to top universities worldwide, and future career aspirations.

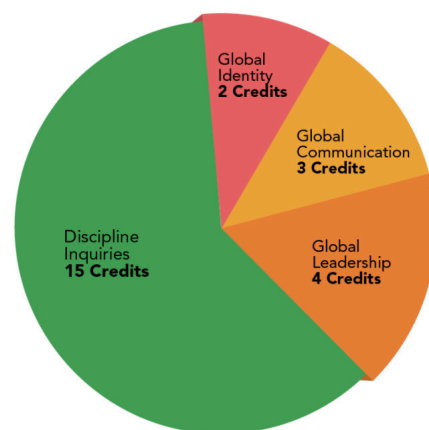
GLD Framework

Global identity supports students to develop their Learning Pathway based upon self-awareness in terms of their interests, passions and talents. A student's Learning Pathway leads them toward their respective Career Aspiration.

Global Communication assists students to help people (including themselves), make the most of human potential, help people honor their true desires to live happier and more productive lives, and participate in building thriving teams.

Global Leadership guides students to understand a significant problem or issue and how the issue can be addressed or resolved through critical thinking, innovation, and creativity. Students will also demonstrate an awareness of community issues. The Entrepreneurship and Innovation course enables students to develop and manage a venture in order to make a positive change in social or business enterprises.

Students choose up to 5 **Discipline Inquiries** that can support their "Element" - passion and talent/skills.



Strengths of our Senior School

- Teamwork
- Aoba Inquiry Cycle

Skills and Dispositions of Aoba Graduate

- » Effective communicator
- » Global leaders
- » Entrepreneur and innovators
- » Wise risk takers
- » Effective problem solvers

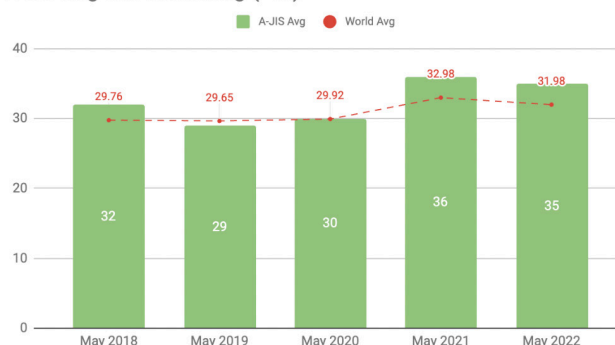
- Blended Learning
- Proficiency in Teamwork

- » Skills from the IB Learner profile
- » GLD Global leadership skills
- » Creative and critical thinkers
- » Collaborative teamworkers
- » Curious inquirers

MAY 2022 DP RESULTS

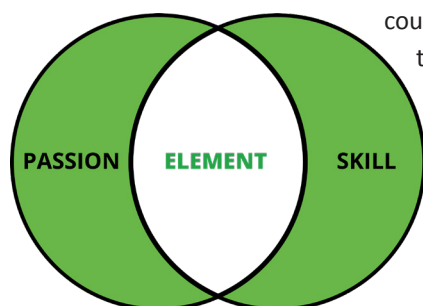
% of students awarded Diploma	100
Highest points by candidate who passed the diploma	40
Average points obtained at the school by candidates who passed the diploma	35 (31.7)
Average grade obtained at the school by candidates who passed the diploma	5.47
% of students with 40 points and higher	20
% of students with C or above for EE	100
% of students with C or above for TOK	100
% of students with 1 or more additional points for Core	100

A-JIS Avg and World Avg (/45)

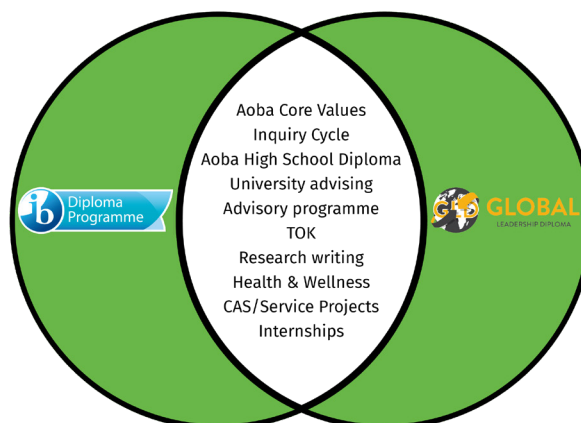


Find your Element

Staff help students identify an area they enjoy and want to learn about. That Element then flows through students' coursework. Allowing them to develop knowledge & experience that can be applied after graduation.



Shared Qualities of HS Programs



Graduation Requirements

Credits/score requirements for Aoba High School Diploma (IBDB)*

	Subject Score
English/Literacy	3
Language Acquisition	3
Individuals and Societies	3
Sciences	3
Mathematics/Numeracy	3
The Arts	3
Service and Community	Completed
Number of years	2

Credits/score requirements for Aoba High School Diploma (GLD)*

	Subject Score*
Career Development Research	3
Global Coaching	3
Theory of Knowledge	3
Team Research Projects	3
Problem Solver through Inquiry	Completed
Health, Wellness and Community	3
Entrepreneurship and Innovation	3
Discipline Inquiries	3

* Student's qualification will be dealt with on a case by case basis taking into consideration their attendance, grades, teachers' recommendations and behavioral reports.



United States

College of William and Mary, VA
CSU Fullerton, CA
Otis College of Art and Design, CA
San Diego State University
San Hose State University
Sarah Lawrence College, NY
University of Chicago
University of Michigan, Flint
University of San Francisco
Univesity of California, Davis

Turkey

Bahçeşehir University

United Kingdom

Leeds Beckett University
University College London
University of Manchester
University of Salford

Japan

ICU
Keio
Ritsumeikan University
Sophia University
Tohoku University
Tokyo International University
University of Tokyo PEAK
Waseda University

ASIA AND AUSTRALASIA

Japan

Hosei University
ICU
Kyoto School of Culinary Art
Meiji Gakuin
Okayama University
Osaka University
Ritsumeikan University
Temple Japan
Tokyo College of Music
Tokyo International University
Tsukuba University
Waseda University

China

Southern University of Science and Technology

Australia

Australian National University
Monash University
University of Canberra
University of Melbourne
University of New South Wales
University of Sydney
University of Wollongong

USA AND CANADA

United States

Carnegie Mellon University
Duquesne University
Lehigh University
Michigan State University
Purdue University
Rochester Institute of Technology
Santa Monica College
Stony Brook University
Syracuse University
University of Arizona
University of California, Berkley
University of California, Davis
Univeristy of California, San Diego
University of California Santa Cruz
University of Denver
University of Illinois
University of Massachusetts Amherst
University of Wisconsin-Madison
The Pennsylvania State University

Canada

McGill University
Mount Allison University
University of British Columbia
University of Brunswick
University of Saskatchewan
Visual College of Art and Design

EUROPE

United Kingdom

Aberystwyth University
Aston University
Edinburgh University
Imperial College London
Keele University
King's College London
Manchester University
Newcastle University
Nottingham Trent University
Saint Andrew's University
University of Kent
University of East Anglia
University of Leicester
University of Portsmouth
University of Sheffield
University of Sussex
University of York

Belgium

Vrije Universiteit Brussel
Katholieke Universiteit

Netherlands

Amsterdam Business School
Tilburg University
University of Amsterdam