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School Leadership

Group Head Of School

Jake Madden

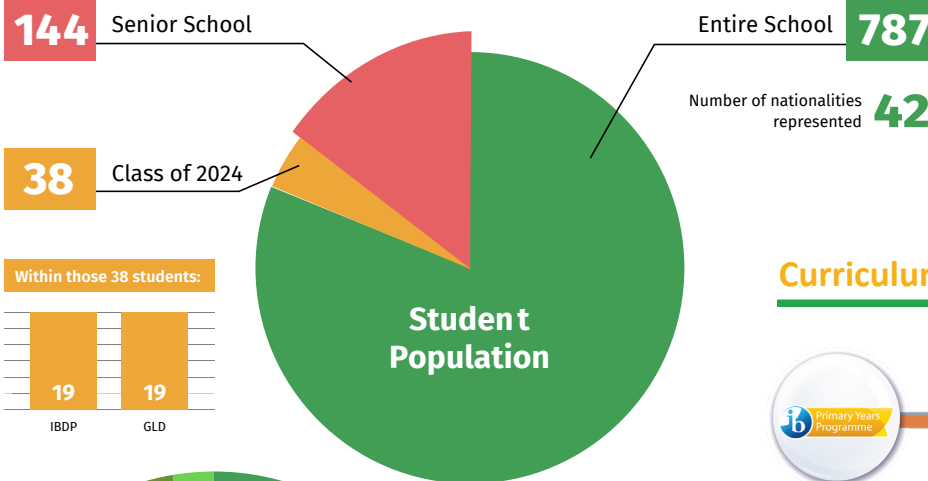
Head of Campus

Damian Rentoule

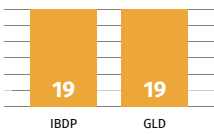
Curriculum Coordinator

Preethi Liyanagamage

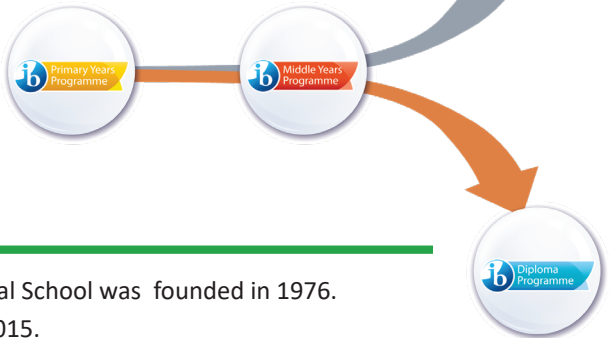
Nathan Hensley



Within those 38 students:



Curriculum

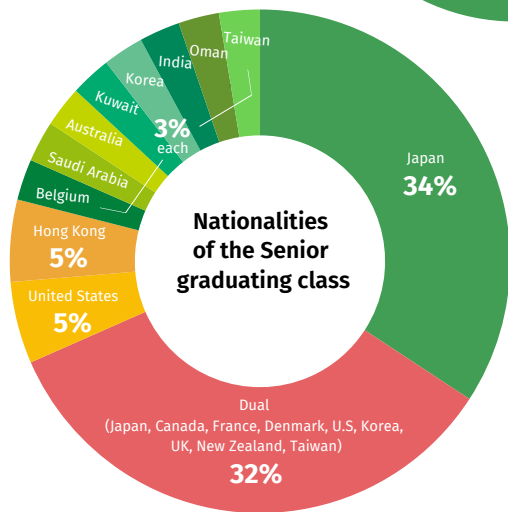


Aoba History

Aoba-Japan International School was founded in 1976. IB World school since 2015.

Accreditation

A-JIS is accredited by the Council of International School (CIS) and the New England Association of Schools and Colleges (NEASC) and is authorised to offer a High School diploma. We are an IB World School authorised by the International Baccalaureate Organization. Japan Council of International Schools and the East Asian Regional Council of Schools.



Aoba Core Values

- Global Leaders
- Entrepreneurs and Innovators
- Effective Communicators
- Wise Risk-Takers
- Effective Problem Solvers

Vision

We are an internationally recognised multi-campus kindergarten through university group, transforming education for learners in Japan and beyond.

Mission Statement

In order to achieve our Vision we will continue our emphasis on Aoba's strategic transformative imperatives:

Group Culture & Leadership to enhance and nurture progressive mindsets and actions.

Teaching & Learning to ensure continued flexible delivery of internationally relevant curricula connecting to local and global contexts.

Learning Environment & Capability to facilitate physical & virtual campus design that supports innovative teaching and learning.

Economic Sustainability & Engagement to ensure sustainable growth and optimal resource alignment with Aoba's identity.

The Grade 10 Curriculum

The Grade 10 experience is tailored to allow students to explore their individual strengths and interests in order to target entry into either of our senior school programmes for Grades 11 and 12.

01

Encompasses and aligns with the **Aoba Core Values**

02

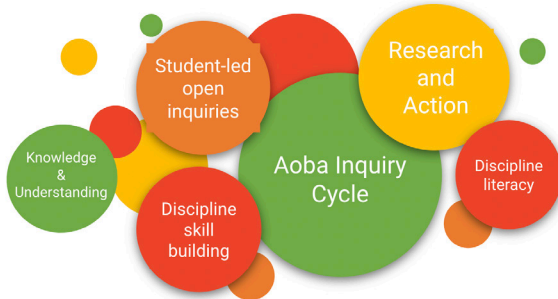
Empowers students to **inquire, collaborate and communicate** effectively

03

Professional internship and career advice enabling smooth transition to DP/GLD

04

Achieves **positive learning outcomes** through subject disciplines and Transdisciplinary Unit (TDU)



Transdisciplinary Unit & Internships

The G10 curriculum centers around the Transdisciplinary Unit (TDU) which is a student-led open inquiry process that allows students to explore the connections between multiple disciplines, apply the inquiry process, develop teamwork and strong communication skills through research and action.

Our internship programme with external organisations allow students to gain work experience and also strengthen their career explorations in preparation for university applications. The programmes develop Aoba graduates to have stronger social interaction, problem solving, creative and critical thinking and communication skills.

The IB Diploma Programme at Aoba

We offer more than 20 different courses. We have incorporated an increasing blended learning component in our face-to-face courses that allows students to better direct their learning to best suit them. Through the blended learning environment, students are able to develop skills in using technology to support their learning.

01

Encompasses the IB philosophy into the **Aoba Core Values**

02

Empowers students to **inquire, collaborate and communicate** effectively

03

Achieves **positive learning outcomes** leading to acceptance to top **universities**

The Global Leadership Diploma

01

Is aligned with the Aoba Guiding Statements

02

Empowers students to exercise their agency

03

Focuses on the specific needs and uniqueness of each student

04

Achieves positive learning outcomes leading to post graduate destinations

All GLD students are awarded the internationally accredited Aoba High School Diploma. This standard diploma opens the doors to top universities worldwide, and future career aspirations.

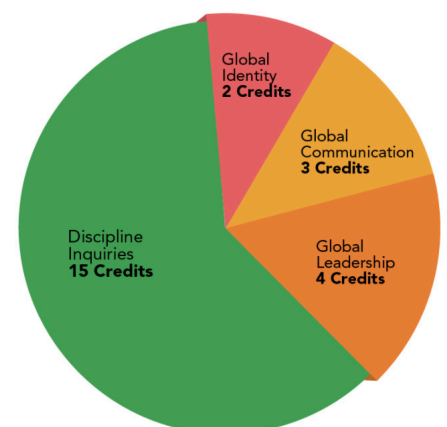
GLD Framework

Global identity supports students to develop their Learning Pathway based upon self-awareness in terms of their interests, passions and talents. A student's Learning Pathway leads them toward their respective Career Aspiration.

Global Communication assists students to help people (including themselves), make the most of human potential, help people honor their true desires to live happier and more productive lives, and participate in building thriving teams.

Global Leadership guides students to understand a significant problem or issue and how the issue can be addressed or resolved through critical thinking, innovation, and creativity. Students will also demonstrate an awareness of community issues. The Entrepreneurship and Innovation course enables students to develop and manage a venture in order to make a positive change in social or business enterprises.

Students choose up to 5 **Discipline Inquiries** that can support their "Element" - passion and talent/skills.



Strengths of our Senior School

- Teamwork
- Aoba Inquiry Cycle
- Blended Learning
- Proficiency in Teamwork

Skills and Dispositions of Aoba Graduate

- » Effective communicator
- » Global leaders
- » Entrepreneur and innovators
- » Wise risk takers
- » Effective problem solvers
- » Skills from the IB Learner profile
- » GLD Global leadership skills
- » Creative and critical thinkers
- » Collaborative teamworkers
- » Curious inquirers

MAY 2024 DP RESULTS

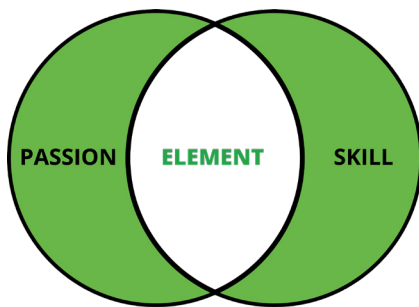
| | |
|--|-------------|
| % of students awarded Diploma | 83 |
| Highest points by candidate who passed the diploma | 40 |
| Average points obtained at the school by candidates who passed the diploma | 31 |
| Average grade obtained at the school by candidates who passed the diploma | 4.93 |
| % of students with 35 points and higher | 20 |
| % of students with C or above for EE | 83 |
| % of students with C or above for TOK | 89 |
| % of students with 1 or more additional points for Core | 78 |



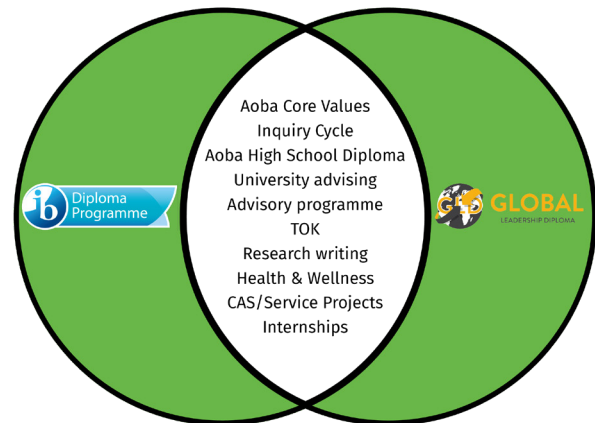
Find your Element

Staff help students identify an area they enjoy and want

to learn about. That Element then flows through students' coursework. Allowing them to develop knowledge &



Shared Qualities of HS Programs



Graduation Requirments

Credits/score requirements for Aoba High School Diploma (IBDB)*

| | Subject Score |
|---------------------------|---------------|
| English/Literacy | 3 |
| Language Acquisition | 3 |
| Individuals and Societies | 3 |
| Sciences | 3 |
| Mathematics/Numeracy | 3 |
| The Arts | 3 |
| Service and Community | Completed |
| Number of years | 2 |

Credits/score requirements for Aoba High School Diploma (GLD)*

| | Subject Score |
|---------------------------------|---------------|
| Career Development Research | 3 |
| Theory of Knowledge | 3 |
| Team Research Projects | 3 |
| Health, Wellness and Community | 3 |
| Entrepreneurship and Innovation | 3 |
| Discipline Inquiries | 3 |
| Number of years | 2 |

* Student's qualification will be dealt with on a case by case basis taking into consideration their attendance, grades, teachers' recommendations and behavioral reports.

University Matriculation

University Acceptances for 2024 Graduates

United States

Creighton University, NE
Michigan State University
Northeastern University
Northeastern University
Ohio University
Pennsylvania State University: Smeal
St Thomas (w/ scholarship) in Minnesota
The Citadel, The Military College of South Carolina
The Culinary Institute of America
UC Davis (University of California, Davis)
UC Irvine (University of California, Irvine)
UC SB (University of California, Santa Barbara)
UC SD (University of California San Diego)
University of Illinois Urbana-Champaign
University of Michigan-Ann Arbor
University of Washington
University of Wisconsin

Canada

Capilano University
Simon Fraser University
University of Toronto
Western University
York University

United Kingdom

Edinburgh University
Kings College London
Queen Mary University of London
SOAS University of London
University College London
University of Bath
University of Birmingham
University of Bristol
University of Glasgow
University of Huddersfield
University of Leeds
University of Manchester
University of Salford
University of Southampton

China

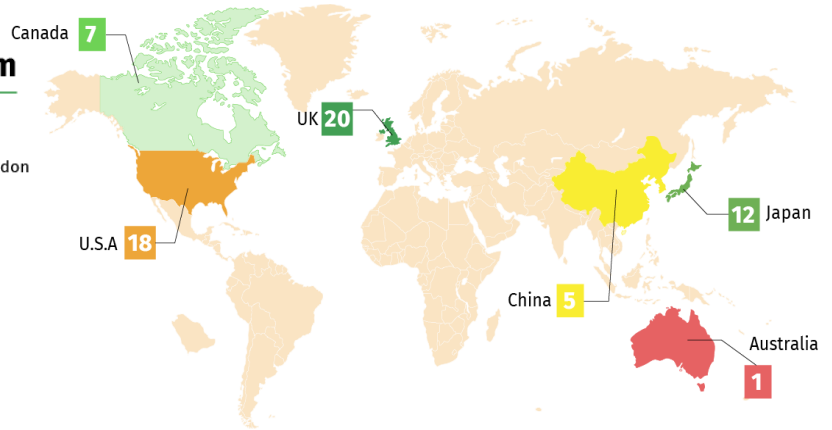
Chinese University of Hong Kong
Hong Kong University of Science and Technology
New York University(Shanghai)
Soochow University
University of Hong Kong

Japan

Keio University
Kyoto University of Advanced Science
Nagoya University of Commerce and Business
Sophia University
Temple University
Waseda University

Australia

University of Sydney



University Acceptance Record of Past Graduates

ASIA AND OCEANIA

Japan

Hosei University
ICU
Keio University
Kyoto School of Culinary Art
Kyoto University of Advanced Science
Meiji Gakuin University
Nagoya University
Okayama University
Osaka University
Sophia University
Ritsumeikan University
Temple Japan
Tohoku University
Tokyo College of Music
Tokyo International University
Tsukuba University
University of Tokyo
Waseda University

China

Chinese University of Hong Kong
Hong Kong University
New York University (Shanghai)
Soochow University
Southern University
University of Hong Kong

Turkey

Bahçeşehir Universit

Australia

Australian National University
Monash University
University of Canberra
University of Melbourne
University of New South Wales
University of Sydney
University of Wollongong

USA AND SOUTH AMERICA

United States

Carnegie Mellon University
College of William and Mary, VA
Creighton University, NE
CSU Fullerton, CA
Duquesne University
Lehigh University
Michigan State University
Northeastern University
Ohio University
Otis College of Art and Design, CA
Pennsylvania State University: Smeal
Purdue University
Rochester Institute of Technology
San Diego State University
San Hose State University
Santa Monica College
Sarah Lawrence College, NY
Stony Brook University
Syracuse University
The Citadel, The Military College of South Carolina
The Culinary Institute of America
The Pennsylvania State University
University of Arizona
University of California, Berkley
University of California, Davis
University of California, Irvine
University of California, San Diego
University of California, Santa Barbara
University of California Santa Cruz
University of Chicago
University of Denver
University of Houston
University of Illinois Urbana-Champaign
University of Massachusetts Amherst
University of Michigan-Ann Arbor
University of Michigan, Flint
University of San Francisco
University of St. Thomas Minnesota
University of Wisconsin-Madison
University of Washington
University of Wisconsin

Brazil

Pontifícia Universidade Católica do Paraná

CANADA

Canada

Capilano University
McGill University
Mount Allison University
Simon Fraser University
University of British Columbia
University of Brunswick
University of Saskatchewan
University of Toronto

EUROPE

United Kingdom

Aberystwyth University
Aston University
Edinburgh University
Imperial College London
Keele University
King's College London
Leeds Beckett University
Manchester University
Newcastle University
Nottingham Trent University
Queen Mary University of London
Saint Andrew's University
SOAS University of London
University College London
University of Bath
University of Birmingham
University of Bristol
University of East Anglia
University of Glasgow
University of Huddersfield
University of Kent
University of Leeds
University of Leicester
University of Manchester
University of Portsmouth
University of Salford
University of Sheffield
University of Southampton
University of Sussex
University of York

EUROPE

Belgium

Vrije Universiteit Brussel
Katholieke Universiteit

Netherlands

Amsterdam Business School
Tilburg University
University of Amsterdam

Czech Republic

Charles University